

Agenda

1) Introduction of:

- Administration
- Guidance
- Student Success
- Department Representatives

2) High School Success

3) Questions and Meet and Greet

4) Wrapping up 10:30



Administration



Mr. McAdam: Principal

Mr. Ganeshalingam: Vice-Principal (last names A-K)

Ms. Vatousis: Vice-Principal (last names L-Z)

Guidance



Ms. Chihata - Guidance Reception

Ms. Schuur - Counsellor (last names A-I)

Ms. Lee-Moore - Counsellor (last names J-Na)

Ms. Fremont - Counsellor (last names Ne-Z)

Guidance

Community Service Hours - 40 hrs to Graduate

Forms & Community Service Board

Academic Support

Social & Emotional Support

Post-Secondary Pathway Information

Access to School Social Workers in Guidance

How Parent/Guardians Can Help?

- **Closely monitor your child's attendance.**
- **Please notify the school should your child be absent from school.**
- **Communicate with your child's teachers on a regular basis.**
- **Closely monitor your child's progress.**

(Typical Report card cycle: - Interim reports are distributed in October and March - Mid-term reports are distributed in November and April - Final reports are distributed in February and July - Parent/teacher interviews are typically held in October and March)

As Parents/Guardians, you can focus on a few key areas that can positively impact your child's opportunity for success in high school:

A few examples include:

Attendance Recommendations

- Students attend school each day
- Students arrive to class on time.

Warning Signs

- Your child is missing school more than 10% of the time.
- Your child's report card shows more absences or lates than you expected.

Strategies

- Discuss your child's attendance record with the school and plan to ensure regular attendance.
- If your child is absent, ensure missed work is completed and submitted.

Organization and Time Management Recommendations

- Students are taking accurate notes and keeping binders well organized.
- Students are using an agenda to plan for assignment completion and evaluations.

Warning Signs

- Your child does not have or use an agenda
- Your child's notebooks are disorganized and appear incomplete.

Strategies

- Obtain an agenda for your child.
- Monitor the use of the agenda and notebooks.

Homework and Submission of Assignments Recommendations

- Grade 9 students should spend approximately 90 minutes on daily homework.

Warning Sign

- If you do not see your child doing homework regularly or your child says "I don't have any homework" on a regular basis.

Strategies

- Contact the school or teacher and get informed about the situation.
- A student should be reading and studying for the time recommended each day

Know who to turn to for answers:

Your child will typically have four teachers per semester.

Support for students in secondary school includes:

- Student Success Teachers
- Guidance Counsellors
- Special Education Teachers / Educational Assistants
- Vice-Principals and Principal

Help Your Child Get The MOST From High School

Encourage them to:

- Get Involved
- Get Experience
- Get the Most of High School

Thank you for coming today

**Please let us know if you have any
questions.**

